

**WORLD HISTORY**

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| **Sarah Jordan** | |  | **Course Overview:** | |
| Room 334S |  | 0 | World History deals with major world events from prehistory to today. The primary focus will be the evolution of the human community. World History will serve as your 10th grade social studies course. Our goal this year is to develop the analytical skills historians’ use to analyze historical events and our present-day society. This course is a study of both ancient and modern world history, including the foundation of civilizations, belief systems, commerce, exploration, enlightenment, political revolutions, the industrial revolution, nationalism, imperialism through the world wars, the cold war, the quest of countries seeking independence, and changes in current global patterns | |
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| **Monday-Friday:** | 7:15am -2:20pm |
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| **Contact Info:** |  |
| [Sarah.Jordan@slps.org](http://Sarah.%20Jordan@slps.org) | |
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| History shows us what it means to be human. Some of history's greatest historians have seen human self-awareness as the very essence of history. Arnold Toynbee said, "History is a search for light on the nature and destiny of man." R.G. Collingwood wrote, "History is for human self-knowledge...the only clue to what man can do is what man has done. The value of history, then, is that it teaches us what man has done and thus what man is." Who better than Alexander the Great to teach us that human nature encompasses the entire range from cruelty to benevolence? | | | | |
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| **Class Mission:** | | | | |
| Develop an understanding of the past and the recognition of its contribution to the present and the future. World History presents significant people and events. In addition, the study of World History provides meaning for events in the past and show how they impact contemporary life. The knowledge and skills learned will enable the students to mature into responsible citizens in a global society. | | | | |
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| **Course Outline:** | |  |  | **School Expectations:** |
| Theme 1: Tools of Social Science Inquiry  Theme 2: Accelerated Change  Theme 3: Age of Discovery and Exchange  Theme 4: The Age of Revolution  Theme 5: Modern Era | | | | 1.Be in your assigned seat/area, logged on and ready to work when class is scheduled to start.  2.Have paper, pencils/pens, books, technology and all needed supplies to be successful.  3.Keep focused by removing all possible distractions.  4.No profanity, rude gestures, teasing, or put downs.  5.Follow directions of the Student Discipline Handbook and all school adults unless the request is illegal, immoral or unsafe. |
| **Teams Information:**  *Type the following links into any web browser or click on the black boxes below.* | |  |  |  |
|  |  | **Learning Expectations:** |
|  |  |  |  | Students must be actively engaging in lessons on a daily basis and demonstrate mastery on the Proficiency Scale to receive credit for the course. |
| See Website |  |  |  |
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| **Daily Work:** | | | | |
| Daily work completed both in class or out of the classroom counts as part of your formative grade. There will be daily work--reading and writing assignments that are very important as a foundation for our class. It will be your responsibility to get all missed assignments that need to be made up. Student work will be posted to teams on a weekly basis. Students must be present in order to be given full credit for their 21st Century Skills grade. For more information on 21st Century Skills, see below. | | | | |
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| **Project/Quizzes:** | | | | |
| There will be projects assigned throughout the semester. These assignments will count as part of your formative grade. If quizzes will be given, they will be formative in nature and students will be given advance notice. | | | | |
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| **Summative Assessments:** | | | | |
| These will comprise 60% of your grade and can include quizzes, chapter or unit tests, projects, presentations and portfolio completion.  Tests may be given at the end of each chapter or at the end of each unit. The test date will be announced well in advance and we will review them in class. **Quizzes MAY be given at any time without warning**. Your semester final examination will be comprehensive and count as 10% of your grade. **REMEMBER: Your performance in this class is entirely up to you!!**  **Final Exam:** Will count as 10% of your grade and be comprehensive, covering the entire semester’s material | | | | |
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| **Grading** | | | | |
| It is important to remember that I do not pass or fail you in this class. **YOU are entirely responsible for your performance in this class.** Failure to do the work and study for tests may result in your EARNING a failing grade. Likewise, completion of the work can most likely result in your EARNING a passing grade. Grades will be issued as follows:  **Summative Assessments 60% A-90%-100% B-80%-89% C-70%-79%**  **Formative Assessments 40% D-60%-69% F- 1%-59%**  **Formative Assessments** include: daily work, projects/quizzes, “do now exercises” and 21st century skills which represent initiative & self-direction/productivity and accountability. Semester grades are calculated by accumulating all points throughout the entire semester’s grade to total 90%. The remaining 10% is the comprehensive semester final exam. **REMEMBER: Your performance in this class is entirely up to you!!** | | | | |
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| **Classroom Learning Etiquette (Gateway Policy)** | | | | |
| **-Arrive to class meetings on time, or a few minutes early.**  **-Engage in classroom by participating in a discussion, asking/answering a question, or presenting.**  **-Limit background noise and other distractions.**  **-Wear appropriate attire. Upper body must be covered and images/words on clothing should be school appropriate.**  **-Use school appropriate language/gestures when speaking or posting messages.** | | | | |
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| **Virtual Learning/TEAMS Participation Expectations (Gateway Policy)** | | | | |
| -Students are expected to log in to Teams daily, view and download assignments/resources, and submit completed assignments.  -Students are expected to submit assignments on time in order to receive full credit.  -Students are expected to participate on a regular basis through posts in Teams | | | | |
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| **Academic Integrity** | | | | |
| Plagiarism, cheating on an exam, copying of homework or test answers, and/or arranging for others to do schoolwork or exams are all considered to be dishonest, wrong and in opposition to the purpose of learning. Students found committing academic dishonesty (cheating on an exam, copying homework, plagiarism) can receive a grade of “F” or “0” and could face disciplinary action. Your parent/guardian will be notified. This includes final exams. Teachers have the option to provide the student with another opportunity to test with less credit offered. Repeated offenses will lead to more serious consequences, potentially including course failure. We are here to learn, please maintain your academic integrity accordingly and do not copy nor allow anyone to copy your work.  **Supplemental Reading Assignments:**  From time to time throughout the semester, additional readings from both primary and secondary sources will be assigned. These readings will be provided by the teacher and may be included in examinations. | | | | |

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| **Course Outline** | | | |
| **Time Period:** | **Quarter:** | **Theme:** | **Topic:** |
| August | 1 | Accelerated Change | -Beginning of Time |
| September | 1 | Accelerated Change | -Ancient Civilizations  -Middle Ages |
| October | 2 | Age of Discovery | -Renaissance & Reformation |
| November | 2 | Age of Discovery | -Age of Exploration |
| December | 3 | Age of Revolution | -Absolutism |
| January | 3 | Age of Revolution | -Enlightenment  -Revolutions during 18th & 19th centuries |
| February | 3 | Age of Revolution | -Industrial Revolution |
| March | 4 | The Modern Era | -World Wars (WWI & WWII) |
| April | 4 | The Modern Era | -Cold War |
| May | 4 | The Modern Era | -End of Cold War  -Globalization  -War on Terror  -Contemporary Issues |
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